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|  | 0 | 1-2 | 3-4 | 5-6 |
| **Content** | **Meets none of the following criteria:**  \*Use of seven vocab words min  \*Have 4 words defined or given examples of throughout.  \*Information is all related (don’t just make a video of random word definitions)  \*Information is based in a real life situation. | **Meets some of the following criteria:**  \*Use of seven vocab words min  \*Have 4 words defined or given examples of throughout.  \*Information is all related (don’t just make a video of random word definitions)  \*Information is based in a real life situation. | **Meets most of the following criteria:**  \*Use of seven vocab words min  \*Have 4 words defined or given examples of throughout.  \*Information is all related (don’t just make a video of random word definitions)  \*Information is based in a real life situation. | **Meets or exceeds all of the following criteria:**  \*Use of seven vocab words min  \*Have 4 words defined or given examples of throughout.  \*Information is all related (don’t just make a video of random word definitions)  \*Information is based in a real life situation. |
| **Video** | **\*Meets none of the video necessities**:  \*Between 5-10 mins in length  \*Quality audio (sound we can hear and understand)  \*Quality Video (We can see what you are doing)  \*Music is appropriate if used  \*Introduction with names of all presenters  \*Is on topic and appropriate | **\*Meets one to two of the video necessities**:  \*Between 5-10 mins in length  \*Quality audio (sound we can hear and understand)  \*Quality Video (We can see what you are doing)  \*Music is appropriate if used  \*Introduction with names of all presenters  \*Is on topic and appropriate | **\*Meets three to four of the video necessities**:  \*Between 5-10 mins in length  \*Quality audio (sound we can hear and understand)  \*Quality Video (We can see what you are doing)  \*Music is appropriate if used  \*Introduction with names of all presenters  \*Is on topic and appropriate | **\*Meets five to six of the video necessities**:  \*Between 5-10 mins in length  \*Quality audio (sound we can hear and understand)  \*Quality Video (We can see what you are doing)  \*Music is appropriate if used  \*Introduction with names of all presenters  \*Is on topic and appropriate |
| **Organization** | **Meets none of the following criteria:**  \*Storyboard is complete with either pictures or bullet point main ideas of the presentation.  \*Time is well spent during 5-10 mins (no random filler)  \*Video ready to present day of presentations (no excuses so double check) | **Meets some of the following criteria:**  \*Storyboard is complete with either pictures or bullet point main ideas of the presentation.  \*Time is well spent during 5-10 mins (no random filler)  \*Video ready to present day of presentations (no excuses so double check) | **Meets most of the following criteria:**  \*Storyboard is complete with either pictures or bullet point main ideas of the presentation.  \*Time is well spent during 5-10 mins (no random filler)  \*Video ready to present day of presentations (no excuses so double check) | **Meets or exceeds all of the following criteria:**  \*Storyboard is complete with either pictures or bullet point main ideas of the presentation.  \*Time is well spent during 5-10 mins (no random filler)  \*Video ready to present day of presentations (no excuses so double check) |
| **Teamwork** | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. |
| **Audience Participation** | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | \*Sits quietly and listens to presenter  \*Asks questions if one arises  \*If asking a question it is on topic and does not distract class from presenter |