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|  | 1 | 2 | 3 | 4 | 5 |
| **Content** | Answered one of the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly.  Didn’t include important symbols and gestures of the culture. | Answered few of the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly.  Include some important symbols and gestures of the culture. | Answered some of the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly.  Include some important symbols and gestures of the culture. | Answer the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly.  Include some important symbols and gestures of the culture. | Answer the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly.  Include required important symbols and gestures of the culture. |
| **Presentation** | **\*Meets one of the following five**:  \*Between 3-5 mins  \*Good Eye Contact  \*Speaks Clearly, not too fast or slow  \*Good Volume  \*Rarely uses filler words. | **\*Meets two of the following five**:  \*Between 3-5 mins  \*Good Eye Contact  \*Speaks Clearly, not too fast or slow  \*Good Volume  \*Rarely uses filler words. | **\*Meets three of the following five**:  \*Between 3-5 mins  \*Good Eye Contact  \*Speaks Clearly, not too fast or slow  \*Good Volume  \*Rarely uses filler words. | **\*Meets four of the following five**:  \*Between 3-5 mins  \*Good Eye Contact  \*Speaks Clearly, not too fast or slow  \*Good Volume  \*Rarely uses filler words. | \*Between 3-5 mins  \*Good Eye Contact  \*Speaks Clearly, not too fast or slow  \*Good Volume  \*Rarely uses filler words. |
| **Audio/Visual Aids** | \*Does not use aids (pictures, drawings, objects, posters, maps, recordings, slides, other electronic media, etc.) | \*Uses aids but they do not add much to,  the presentation  \*Aids are hard to read or hear, or are  \*Aids are not ready to use and are not  smoothly brought into the presentation | \*Uses aids but they do not add much to,  the presentation  \*Aids are easy to see and/or hear, and are  neat  \*Aids are ready to use and included  smoothly into the presentation | \*Aids add to the presentation  \*Aids are easy to see and/or hear, and are  neat  \*Aids are ready to use and included  smoothly into the presentation | In addition to 4 criteria:  \*Aids are especially creative and/or  powerful  \*Smoothly handles problems with aids  and technological glitches, if they occur |
| **Organization** | **Meets one of the following criteria:**  \*Use of intro and conclusion  \*Answers all questions on project list.  \*Time is well spent during 3-5 mins.  \*Aid is neat and ready to present  \*Turns in all materials to teacher class period presenting | **Meets two of the following criteria:**  \*Use of intro and conclusion  \*Answers all questions on project list.  \*Time is well spent during 3-5 mins.  \*Aid is neat and ready to present  \*Turns in all materials to teacher class period presenting | **Meets three of the following criteria:**  \*Use of intro and conclusion  \*Answers all questions on project list.  \*Time is well spent during 3-5 mins.  \*Aid is neat and ready to present  \*Turns in all materials to teacher class period presenting | **Meets four of the following criteria:**  \*Use of intro and conclusion  \*Answers all questions on project list.  \*Time is well spent during 3-5 mins.  \*Aid is neat and ready to present  \*Turns in all materials to teacher class period presenting | \*Use of intro and conclusion  \*Answers all questions on project list.  \*Time is well spent during 3-5 mins.  \*Aid is neat and ready to present  \*Turns in all materials to teacher class period presenting |
| **Audience Participation** | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.  Remember this is a test grade. | \*Sits quietly and listens to presenter  \*Asks questions if one arises  \*If asking a question it is on topic and does not distract class from presenter |