Deviance Project

Are we deviants? Do we commit act of deviance? Are we born as deviant individuals, or does society turn us deviant? These are just some of the questions and points you might want to address in your next assessment. Now it is your turn to show what you have learned about deviance. Use anything or everything that you have learned about deviance in this assessment. Show us what you know through a creative video, poster, or paper. Please follow the guidelines below, and your preferred project rubric to complete this project.

1. Pick one project to complete.
	1. Video (2-4 people)
	2. Poster (1-2 people)
	3. Paper (Individual)
2. Plan out your project carefully using any and all information discussed in class on deviance, and anything from chapter 7. Any outside sources must be cited.
3. Follow the guidelines on your rubric carefully in order to receive full points.

***Some questions you might consider answering:***

What do you want your audience to know about deviance? Is deviance important for society? Are there positive and negative aspects of deviance? What are the most important concepts to understand about deviance?

*\*The topic and material of what you want to cover is up to you, so this will require you to be creative and use your critical thinking skills!*

Rubric for writing a paper (individual project, minimum 2 pages)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 |
| **Content** | \*Little connection among topics of the paper | \*Student attempts at supporting thesis\*Little evidence is used, has minimal relativity throughout the paper | \*Content supports the thesis but there is not a clear connection throughout the whole paper | \*Thesis is supported in multiple ways\*Topics relate to each other but not completely clear how they are connected | \*All aspects of paper relate to each other and support the thesis\* |
| **Vocabulary (underlined or italicized)** | \*Uses 2 or fewer vocabulary terms\*Demonstrates minimal understanding or incorrect useage of the term/concept | \*Uses 4 vocabulary terms\*Use of each term lacks clear understanding | \*Uses 6 vocabulary terms\*Terminology shows some understanding of the correct useage of the concept | \*Uses 8 vocabulary terms \*Demonstrates correct useage within the context | \*Uses at least 10 vocabulary terms\*Clearly defined or demonstrates mastery of concept |
| **Sociological Perspective****\*\***Either focus specifically on one Soc. Perspective or use all three in your examples | \*Student does not discuss sociological perspectives at all | \*Student demonstrates minimal understanding of sociological perspectives and how they relate to deviance | \*Student demonstrates some understanding of how sociological perspectives explain deviance | \*Student demonstrates good understanding of how sociological perspectives describe deviance | \*Student demonstrates mastery of understanding sociological perspectives by creating links between examples and principals of each soc. perspective  |
| **Organization** | **Meets one of the following criteria:**\*Use of intro & conclusion\*Thesis clearly defined\*Each body paragraph contains at least 8 sentences\*Each paragraph is focused on one clear topic\*Contains a minimum of 3 body paragraphs\*1’’ margins, 12 pt font, double spaced | **Meets two of the following criteria:**\*Use of intro & conclusion\*Thesis clearly defined\*Each body paragraph contains at least 8 sentences\*Each paragraph is focused on one clear topic\*Contains a minimum of 3 body paragraphs\*1’’ margins, 12 pt font, double spaced | **Meets three of the following criteria:**\*Use of intro & conclusion\*Thesis clearly defined\*Each body paragraph contains at least 8 sentences\*Each paragraph is focused on one clear topic\*Contains a minimum of 3 body paragraphs\*1’’ margins, 12 pt font, double spaced | **Meets four of the following criteria:**\*Use of intro & conclusion\*Thesis clearly defined\*Each body paragraph contains at least 8 sentences\*Each paragraph is focused on one clear topic\*Contains a minimum of 3 body paragraphs\*1’’ margins, 12 pt font, double spaced | \*Use of intro & conclusion\*Thesis clearly defined\*Each body paragraph contains at least 8 sentences\*Each paragraph is focused on one clear topic\*Contains a minimum of 3 body paragraphs\*1’’ margins, 12 pt font, double spaced |
| **Examples** | \*Zero examples are used or general examples confuse the reader | \*Student uses very general examples with little understanding of how the example and concepts relate | \*Student uses 1 real life example to demonstrate understanding of key concepts | \*Student uses 3 real life examples and has a good grasp of linking the examples and concepts | \*Student uses numerous real life examples (5+) which illustrate their understanding of concepts |
| **Grammar** | \*Numerous grammar mistakes which distract from the content | \*Paper has 12-15 grammar mistakes\*Difficult to understand main points | \*Student makes 8-12 grammar mistakes \*Paper easily understandable | \*Paper has 5-8 grammar mistakes\*Easy to read | \*Student makes 5 or fewer grammar mistakes allowing for a smooth flow of the reading |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_/30

Rubric for Poster project (2 people maximum)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 0 | 1-2 | 3-4 | 5-6 |
| **Content** | **Meets none of the following criteria:**\*Use of seven vocab words min.\*Have 4 words defined or given examples of throughout. \*Information is all related (don’t just make a poster of random word definitions)\*Information is accurate, engaging, visually appealing.  | **Meets some of the following criteria:**\*Use of seven vocab words min.\*Have 4 words defined or given examples of throughout. \*Information is all related (don’t just make a poster of random word definitions)\*Information is accurate, engaging, visually appealing. | **Meets most of the following criteria:**\*Use of seven vocab words min.\*Have 4 words defined or given examples of throughout. \*Information is all related (don’t just make a poster of random word definitions)\*Information is accurate, engaging, visually appealing. | **Meets or exceeds all of the following criteria:**\*Use of seven vocab words min.\*Have 4 words defined or given examples of throughout. \*Information is all related (don’t just make a poster of random word definitions)\*Information is accurate, engaging, visually appealing. |
| **Poster Display** | **\*Meets none of the poster necessities**:\*Large poster board\*Quality (neatly arranged, set up , and displayed)\*Quality Poster (Information makes sense, and there is a theme to the poster related to deviance)\*Visuals are appropriate \*Title, and includes all group members’ names.\*Is on topic and appropriate | **\*Meets one to two of the poster necessities**:\*Large poster board\*Quality (neatly arranged, set up , and displayed)\*Quality Poster (Information makes sense, and there is a theme to the poster related to deviance)\*Visuals are appropriate \*Title, and includes all group members’ names.\*Is on topic and appropriate | **\*Meets three to four of the poster necessities**:\*Large poster board\*Quality (neatly arranged, set up , and displayed)\*Quality Poster (Information makes sense, and there is a theme to the poster related to deviance)\*Visuals are appropriate \*Title, and includes all group members’ names.\*Is on topic and appropriate | **\*Meets five to six of the poster necessities**:\*Large poster board\*Quality (neatly arranged, set up , and displayed)\*Quality Poster (Information makes sense, and there is a theme to the poster related to deviance)\*Visuals are appropriate \*Title, and includes all group members’ names.\*Is on topic and appropriate |
| **Organization** | **Meets none of the following criteria:**\*Poster board is complete with either pictures or bullet point main ideas \*Poster is utilized completely\*Poster is complete and ready to submit the day it is DUE. | **Meets some of the following criteria:**\*Poster board is complete with either pictures or bullet point main ideas \*Poster is utilized completely\*Poster is complete and ready to submit the day it is DUE. | **Meets most of the following criteria:**\*Poster board is complete with either pictures or bullet point main ideas \*Poster is utilized completely\*Poster is complete and ready to submit the day it is DUE. | **Meets or exceeds all of the following criteria:**\*Poster board is complete with either pictures or bullet point main ideas \*Poster is utilized completely\*Poster is complete and ready to submit the day it is DUE. |
| **Teamwork** | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members.  | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. | \*A sheet written by group is due at time of presentation. The sheet will have a list of the major contributions by each member, grade out six deserved, and signed at the bottom by all members. |
| **Audience Participation** | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | \*Sits quietly and listens to presenter\*Asks questions if one arises\*If asking a question it is on topic and does not distract class from presenter |

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total: \_\_\_\_\_\_\_/25; 5 teamwork pts individually

Rubric for Video project (4 people maximum)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 0 | 1-2 | 3-4 | 5-6 |
| **Content** | Answered one of the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly. Didn’t include important symbols and gestures of the culture. | Answered few of the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly. Include some important symbols and gestures of the culture. | Answer the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly. Include some important symbols and gestures of the culture. | Answer the questions, “Who? What? Where? When ? Why? How?” In detail and explain thoroughly. Include required important symbols and gestures of the culture. |
| **Video** | **\*Meets none of the video necessities**:\*Between 5-10 mins in length\*Quality audio (sound we can hear and understand)\*Quality Video (We can see what you are doing) \*Music is appropriate if used \*Introduction with names of all presenters\* | **\*Meets two of the following five**:\*Between 3-5 mins\*Good Eye Contact\*Speaks Clearly, not too fast or slow\*Good Volume\*Rarely uses filler words. | **\*Meets four of the following five**:\*Between 3-5 mins\*Good Eye Contact\*Speaks Clearly, not too fast or slow\*Good Volume\*Rarely uses filler words. | \*Between 3-5 mins\*Good Eye Contact\*Speaks Clearly, not too fast or slow\*Good Volume\*Rarely uses filler words. |
| **Organization** | **Meets one of the following criteria:**\*Use of intro and conclusion\*Answers all questions on project list.\*Time is well spent during 3-5 mins.\*Aid is neat and ready to present\*Turns in all materials to teacher class period presenting | **Meets two of the following criteria:**\*Use of intro and conclusion\*Answers all questions on project list.\*Time is well spent during 3-5 mins.\*Aid is neat and ready to present\*Turns in all materials to teacher class period presenting | **Meets four of the following criteria:**\*Use of intro and conclusion\*Answers all questions on project list.\*Time is well spent during 3-5 mins.\*Aid is neat and ready to present\*Turns in all materials to teacher class period presenting | \*Use of intro and conclusion\*Answers all questions on project list.\*Time is well spent during 3-5 mins.\*Aid is neat and ready to present\*Turns in all materials to teacher class period presenting |
| **Teamwork** | \*Does not use aids (pictures, drawings, objects, posters, maps, recordings, slides, other electronic media, etc.) | \*Uses aids but they do not add much to, the presentation \*Aids are hard to read or hear, or are \*Aids are not ready to use and are not smoothly brought into the presentation | \*Aids add to the presentation\*Aids are easy to see and/or hear, and are neat \*Aids are ready to use and included smoothly into the presentation | In addition to 4 criteria:\*Aids are especially creative and/or powerful\*Smoothly handles problems with aids and technological glitches, if they occur |
| **Audience Participation** | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | For every infraction of the five points criteria, one point is taken away. More than 5 points can be deducted from final presentation grade.Remember this is a test grade. | \*Sits quietly and listens to presenter\*Asks questions if one arises\*If asking a question it is on topic and does not distract class from presenter |

Group members:

Total: \_\_\_\_\_\_\_\_\_/25 pts + 5 points teamwork points individually